



PHS Student Ambassadors

Date: March 30, 2021

Time: 3:30-5:00pm

Location: Zoom Virtual Meeting

Attendance: Bob Maxwell, Courtney Hodge, Juston Pollestad, Tianyi Chen, Lily Johnston, Christopher Infranco, Dominic-Leonard Heidenreich, Jenica Thapa, Kellan Yoshikawa, Molly Jobson, Marissa Carper

Representatives Absent: None

Meeting Topics:

➤ Follow Up from Last Meeting

○ Hybrid Learning Update

1. Workload varies but more students are completing work being partially in person.
2. Can school post detailed lunch menu which would include an ingredient list?
3. Continue to reinforce mask policy.
4. Changing in bathrooms versus locker rooms for PE? Proposed that locker rooms open again or have a monitor of the bathrooms.
5. Dominic is working to create an organization called Students for Science. Asking for support and looking for sponsors. Focus on student vaccinations.
6. Freshman Survey conducted
 - Hybrid learning students have higher satisfaction than distance learners.
 - #1 concern is mental health – Students are unaware of resources. Need to continue finding ways to make those resources accessible to students. Resources available through the counseling center.
7. Continuing to address the issues with balancing the focus with online/ hybrid students. However there has been an overwhelmingly positive response to in-person learning.

○ Freshman/ New Student Tours

1. **Went well and received positive feedback.**
 - Clubs/Activities were incorporated as suggested.
 - Pamphlet was put together as suggested.
 - Safety expectations were reviewed.
 - Office/classroom tours were conducted as suggested.

➤ Discussion Items

○ Hybrid Learning Moving Forward

1. **Testing – Online vs Hybrid**

- Difference in grades when students have the opportunity to test at home. Problem could be solved by implementing lock down browsers and having cameras turned on during testing sessions. Allow student to have different ways to demonstrate mastery (i.e. portfolio checks).

2. Ideas for Improvement

- Minimize self-guided learning lessons.

○ Mental Health

1. Continue to push these resources out to students.
2. Counseling center is a resource.

○ Students of Color Panel on Equity

1. Interested in what is happening at the high school level in regards to diversity, equity, and inclusion from the student perspective. Putting together a student-led panel that would be an open discussion between students and administrators/school board members to answer questions about the student experience in our schools.
2. Questions would be provided to students ahead of time.
3. Live via zoom and would be a facilitated discussion. Community would have the opportunity to watch and learn from student experiences.
4. Looking for a good overall representation of our district/high school as well as having a student facilitator.

5. Suggestions:

- Could make a video of students with some resources and/or a website that includes information about a variety of cultures to help inform the community. Student stories could be really powerful as part of this.
- Students help with diversity statement for the district in order to reflect that student voice.
- More education at the younger grade levels. Important for students to have the opportunity to research and understand other cultures.
 - The district will continue to review curriculum/lessons at all levels to ensure we are promoting diversity, equity, and inclusion.
 - PHS History Department – Collaborate with WSU Professors to speak to students.

6. Next Steps:

- Looking at no more than 6 or 7 students so everyone has the opportunity to participate and answer along with a student facilitator to help moderate the panel. Students on the panel should be comfortable with public speaking and be passionate about equity, diversity, and inclusion.
- Find students that are willing to lead and share their voice on what their experience has been at the high school.
- Hoping to establish the first panel by the end of May. Still working through screening process which would depend on student interest.

Future Topics:

- End-of-Year Report to School Board
- Recommendations for Future Ambassadors
- Student of Color Panel
- Student Video and Resources for Diversity, Equity, and Inclusion

Next Meeting:

The next meeting will be Tuesday, beginning of May, 3:30pm-5:00pm

Committee Members:

Name	Representative
Bob Maxwell	Superintendent
Juston Pollestad	Pullman High School Principal
Courtney Hodge	Administrative Assistant to the Superintendent
Lily Johnston	9 th Grade Representative
Tianyi Chen	9 th Grade Representative
Dominic-Leonard Heidenreich	10 th Grade Representative
Marissa Carper	10 th Grade Representative
Christopher Infranco	11 th Grade Representative
Jenica Thapa	11 th Grade Representative
Molly Jobson	12 th Grade Representative
Kellan Yoshikawa	12 th Grade Representative