



PHS Student Ambassadors

Date: December 8, 2020

Time: 3:30-5:00pm

Location: Zoom Virtual Meeting

Attendance: Bob Maxwell, Courtney Hodge, Juston Pollestad, Tianyi Chen, Lily Johnston, Christopher Infranco, Dominic-Leonard Heidenreich, Jenica Thapa, Kellan Yoshikawa, Molly Jobson, Marissa Carper

Representatives Absent: None

Meeting Topics:

- Introductions
- Overview of the goals of the student ambassador program
- **Activity: Rose, Thorn, Bud**
 - Each student would brainstorm and then share the following:
 - Rose = A highlight, success, small win, or something positive that happened
 - Thorn = A challenge you experienced or something you can use more support with.
 - Bud = New ideas that have blossomed or something you are looking forward to knowing more about or experiencing.
- **Essential Question:**
 - Bob posed the following question and the ambassadors had the opportunity to share:
What is the most critical thing we need to do in order to be successful this year and/or what are the most critical items we need to focus on this year to improve all students' experiences at PHS?
 - Focus on informing students about the dangers of COVID-19 and the necessary safety protocols. If possible, make reviewing the information a requirement for students to complete.
 - Lack of social interaction for PHS students, create more clubs or activities for students to participate in online. Increase freshman participation.
 - More school resources for in regards to sports. Coaches create routines and or video instructions for students.
 - Encourage teachers to create more opportunities/activities that include peer interaction.
 - Strengthening teacher-student communication. Have more teachers do drop out sessions and more flexible times for students to connect with teachers.
 - Students need more non-academic activities.

- Prioritize making school enjoyable while also ensuring students get their learning. Varying levels of difficulty of assignments could be offered.
- Significant amount of zoom time spent in lecture – propose more interactive group activities among students to help with the lack of social interaction.
- Supporting students especially in regards to Mental Health.
- Weekend zoom with all grade levels to allow for more peer interaction.
- Teachers check in with students more.
- Communication can always be improved. Any additional information or resources or students from the district would be helpful.
- Discouraging in-person interaction amongst students.
- Have more volunteering after school with local businesses.
- Are there ways students can help the teachers to lighten the work load?
- Bob will summarize the critical items and send out to the PHS Student Ambassadors to rank in order of importance.
- Student ambassadors will be introduced at the December 9th Regular Board meeting.

Future Topics:

- Review the prioritized critical items that were ranked after feedback.
- Identify actionable items and look at process for working through addressing those critical items that are of high priority.

Next Meeting:

The next meeting will be Tuesday, February 9th from 3:30pm-5:00pm

Committee Members:

Name	Representative
Bob Maxwell	Superintendent
Juston Pollestad	Pullman High School Principal
Courtney Hodge	Administrative Assistant to the Superintendent
Lily Johnston	9 th Grade Representative
Tianyi Chen	9 th Grade Representative
Dominic-Leonard Heidenreich	10 th Grade Representative
Marissa Carper	10 th Grade Representative
Christopher Infranco	11 th Grade Representative
Jenica Thapa	11 th Grade Representative
Molly Jobson	12 th Grade Representative
Kellan Yoshikawa	12 th Grade Representative