



# PHS STUDENT AMBASSADORS APPLICATION

## **Pullman Public Schools Mission**

*Ensuring learning while challenging and supporting each student to achieve full potential.*

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PHS Student Ambassadors are comprised of representatives from the freshman, sophomore, junior and senior classes at Pullman High School. The group meets with the superintendent and other district staff approximately once a month during the school year to share information, provide feedback on the high school experience, and broaden the understanding of school-related issues.

## **GOALS OF PHS STUDENT AMBASSADORS GROUP**

- To develop leadership skills;
- To gain a greater understanding of educational issues through interaction and problem-solving with peers and educational leaders;
- To provide student insight and perspective to the Board of Directors and District Administration; and,
- To build a lifelong commitment to the role and responsibility of community citizenship.

## **SELECTION PROCESS**

1. All applications and reference forms must be completed and received by the Superintendent's office by **September 30, 2021**.

### Submission Options:

**Email to:** [chodge@psd267.org](mailto:chodge@psd267.org) ; or,

### **Mail or hand deliver to:**

Office of the Superintendent  
Pullman Public Schools  
240 SE Dexter Street  
Pullman, WA 99163

2. The superintendent and a representative group of administrators will review all written applications and references submitted.
3. A representative group of building and district administrators will review the applications and will fill open representative positions. **There are only two (2) OPEN 9th grade positions for the 2021-2022 school year.**

## **ELIGIBILITY**

Any 9th, 10th, 11th and 12th grade student currently attending Pullman High School may apply to be a Student Ambassador. For the 2021-2022 school year, the PHS Student Ambassador program has two open 9th grade positions. *All other grade level representative positions have been filled by returning ambassadors from the previous school year.* Each applicant will complete an application form that identifies their current academic year of enrollment, academic status and a personal statement of interest and application.

- Students must have a least a 2.0 GPA.
- Students will be expected to maintain personal standards of behavior appropriate to participation in student activities.

- Student references must include two (2) references total from the following people; a fellow student, a teacher, or another adult who works at Pullman High School, and/or a PHS administrator. *9<sup>th</sup> grade students may include references from a teacher, administrator or another adult who works at Lincoln Middle School.*

## **RESPONSIBILITIES**

The Student Ambassadors serve as a representative voice for the PHS student body. As such, the Student Ambassadors will:

- Provide student insight and perspective to district administration;
- Serve as another communication pathway between PHS students and the district;
- Share with other students about the work of the school district; and,
- Create two-way communication by bringing student issues to the Board and communicating the issues and projects the Board is working on back to the students.

# PHS Student Ambassador Program Application

Application may be typed or handwritten.

Submission deadline is **September 30, 2021**. To submit, email to [chodge@psd267.org](mailto:chodge@psd267.org), mail, or hand deliver to the district office.

## PERSONAL INFORMATION

Student's Full Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Street

City, State, Zip

Phone Number: \_\_\_\_\_ School Email: \_\_\_\_\_

Current Grade Level:  Freshman  Sophomore  Junior  Senior

*\*For the 2021-2022 school year, the PHS Student Ambassador program only has two open Freshman positions. All other grade level representative positions have been filled by returning ambassadors from the previous school year*

## ORGANIZATIONS AND ACTIVITIES

Please list in order of importance to you, up to five school, volunteer, religion, social, athletic, scouting or other activities or other organizations in which you have participated during the last four years.

Activity/Organization	Grade/s	Type of Involvement (please be specific)

## SCHOOL AND COMMUNITY EXPERIENCE AND RECOGNITION

List any accomplishments, awards, honors or recognitions for academic, school, religious, or community related activities you have received over the last four years:

List your job experience, paid or volunteer, and briefly explain what is involved.

Do you currently have a part-time job? \_\_\_\_\_

How many hours per week? \_\_\_\_\_

Using a few phrases or adjectives, please describe yourself.

What are your leisure time activities?

What is your main area of interest in school?

What do you consider to be your most important achievement so far in life?

What is something you would like to change about your school, and why?

Please explain what you hope to gain if selected to serve as a Student Ambassador.

What are three issues facing your school that are most important to you and why?

What else would you like to tell us about yourself?

What time/s would work best for you to attend these meetings? *(check all that apply)*

- Before school
- During school (i.e. activity lunch)
- Afternoons during staff collaboration days
- After school (3pm)
- Evenings

**Student Name:** \_\_\_\_\_

Both references must fill out a reference form. Applicants must include two total reference forms with their application, from the following people; a fellow student, a teacher, or another adult who works at Pullman High School, Lincoln Middle School and/or a PHS administrator.

## **REFERENCE FORM**

The student listed above is applying to serve as a Pullman High School Student Ambassador to the Pullman Public Schools Superintendent. The district will seriously consider the statements made by the references of the applicant. The district is aware of the time necessary to prepare such as assessment and gratefully acknowledges your help. Please type or print. The application will be received in confidence.

*Reference forms must be completed and received in the Superintendent's office by **September 30, 2021.***

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**Name of Student:** \_\_\_\_\_

**Reference Name:** \_\_\_\_\_

How do you know the above student?

- Peer
- PHS Teacher
- Other PHS Employee
- PHS Administrator
- LMS Teacher/Administrator/Other Employee (*9th grade only*)

Mailing Address: \_\_\_\_\_

Street

City, State, Zip

Work Phone Number: \_\_\_\_\_ Home/Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**PLEASE RESPOND TO THE FOLLOWING QUESTIONS:**

1. How long and in what capacity have you known the applicant?

2. What do you consider to be the applicant's primary talents or strengths?
  
  
  
  
  
  
  
  
  
  
3. Comment on the applicant's relationship with their peers.
  
  
  
  
  
  
  
  
  
  
4. Please describe one situation where you observed the applicant in a leadership role.
  
  
  
  
  
  
  
  
  
  
5. Use a few phrases or adjectives to describe the applicant.
  
  
  
  
  
  
  
  
  
  
6. Please rate your perception of the applicant's skills in the following areas (1-5 scale, 5 being high) by selecting from the drop down menus below for each skill:  
 Responsibility       Leadership       Initiative       Creativity  
 Curiosity       Character       Maturity       Persistence  
 Concern for others       Ability to work with others  
 Oral communication skills       Interest in community affairs
  
  
7. What else would you like to say about the applicant?