



Juston Pollestad, Principal
Chris Franklin, Asst Principal
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Counselors

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School Psychologist

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Enrollment:

- 218 9th graders
- 194 10th graders
- 199 11th graders
- 212 12th graders
- 9.6% Special Needs
- 1.9% Limited English
- 7.7% Highly Capable
- 2.6% LAP
- 27.7% Free & Reduced

Student Ethnicity:

- 9.8% Hispanic/Latino
- 0.5% American Indian/Alaskan Native
- 9.0% Asian
- 3.3% Black/African American
- 0.4% Native Hawaiian/Other Pacific Islander
- 71.4% White
- 5.5% Two or More Races

Student Average Attendance:

- 78.7%

9th Graders on Track to Graduate:

- 85.1%

Students Continuing to Post-Secondary Schools:

- 78%

Graduation Rate:

- 94.6%

Average Class Size:

- 22-1

Staff Information:

- 52 Teachers
- 4 Certificated support staff
- 16 Classified support staff
- 3 Administrators
- Numerous Volunteers

Level of Staff Education:

- 17 Bachelor Degrees
- 31 Master Degrees

Pullman High School (PHS) has a long-standing tradition as one of the top academic schools in Washington State. In 2014, Pullman High School received the Washington Achievement Award from the Office of Superintendent of Public Instruction. This award was recognition for overall excellence and improvement in math achievement. Pullman High was the largest high school in all of eastern and central Washington to receive this award. Pullman High School has been recognized by The College Board for Advanced Placement achievement. At least 30% of PHS students took one or more AP tests with 78.3% of those testing receiving a 3 or better. In 2019 our passing rate was 100% for students that took the AP Chemistry Test. In comparison, the state average pass rate for chemistry was 55.1%. Also in 2019, our students that took the AP Calculus AB Test scored with a pass rate of 91%, compared to the state average score of 64.6%. In 2014 Pullman High was awarded a Silver Medal by the U.S. News and World Report as one of the top schools in the nation. In the 2019 ranking of high schools by U.S. News and World Reports, Pullman High School was ranked as number 27 amongst all high schools in the State of Washington. Students are provided with a rigorous and challenging curriculum from a broad range of course work. Advanced Placement courses are available to students, as well as Running Start course work offered through Washington State University and area community colleges. The 2020 graduating class had five students named as finalists in the National Merit Scholarship Competition. More than 78% of the students in the Class of 2018 moved on to post-secondary education. PHS students and staff strive toward excellence in both academic and extracurricular arenas. We had several teams/students place at the state level in athletics including a couple of individual state champions. For the 16th year in a row Pullman High School finished in the top 10 in the 2018-19 WIAA Scholastic Cup, a competition that combines the academic and athletic excellence of a school. Pullman High School offers over 35 club opportunities for students, many of which compete at the state and national levels. PHS Science Bowl team advanced again to Nationals in Washington D.C. Both the DECA and VICA programs had students in the national competitions.

School Improvement Plan

Our School Improvement Plan is based on eight characteristics that reflect the nature of highly effective schools.

1. A clear and shared focus.
2. High standards and expectations.
3. Provide effective school leadership.
4. Ensure high levels of collaboration and communication.
5. Frequent monitoring of teaching and learning.
6. Focused professional development.
7. A supportive learning environment.
8. A high level of parent and community involvement



Building Information

We occupied a modernized building in the 2016-17 school year. The project included remodeling the existing practice gym and Career and Tech Education building. Additionally, new spaces were built for 40 classrooms, larger commons area, weight room and a new competition gym. The theater doubled in capacity to allow for a more versatile facility. The new facility provides for a more secure building while providing teaching and learning spaces better suited to the current demands of a comprehensive high school. Our extended campus includes the Rowland Activities Complex and Aquatic Center.

Credit and Course Requirements for Graduation, Classes of 2020-21

English	4.0 credits
Mathematics	3.0 credits
Social Studies	3.0 credits
Science (2 credits in lab science)	3.0 credits
Career & Tech Ed (OCC ED)	1.0 credits
Health & Fitness	2.0 credits
Fine/Visual/Performing Arts	2.0 credits
World Language (or Personal Pathway)	2.0 credits
Career Choices/Culminating Project	0.5 credits
Electives	3.5 credits
TOTAL CREDITS	24 credits

Pullman High School Graduation Requirements can be found in their entirety under board policy on the Pullman Schools website at: www.pullmanschools.org.

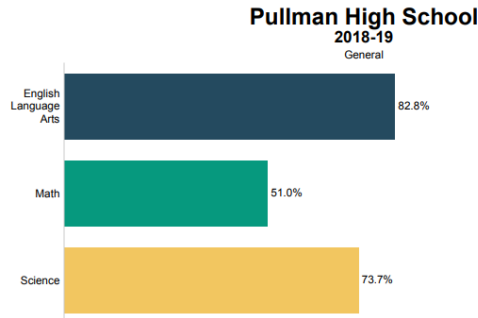
HONOR COURSES

- Honors Statistics
- Honors Chemistry
- Honors Algebra II
- Honors PreCalculus

ADVANCED PLACEMENT CLASSES

- AP Language & Composition
- AP Literature & Composition
- AP US History
- AP European History
- AP Studio Drawing
- AP Photography
- AP Psychology
- AP Chemistry
- AP Computer Science
- AP French Language and Culture

State Assessment Performance



Washington State assessments measures the proficiency of students in high school and serves as the state's exit exam. Students must pass this assessment or a state-approved alternative in reading, writing and math in order to be eligible to graduate.

High School Code	480935
Type of School	Public
Accredited by	Northwest Association of Schools and Colleges State of Washington

GRADE VALUES

- A = 4.0
- A- = 3.7
- B+ = 3.3
- B = 3.0
- B- = 2.7
- C+ = 2.3
- C = 2.0
- C- = 1.7
- D+ = 1.3
- D = 1.0
- F = 0.0

The Pullman School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, religion, color, national origin, age, veterans or military status, sex, sexual orientation, gender expression or identity, or the use of a trained dog guide or service animal and provides equal access to designated youth groups.